



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	PINGLA THANA MAHAVIDYALAYA
Name of the head of the Institution	Prof. Debasis Das
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03222241224
Mobile no.	9836519498
Registered Email	pinglacollege@gmail.com
Alternate Email	iqac@pinglacollege.ac.in
Address	Pingla Thana Mahavidyalaya, Vill., P.O.: Maligram, Dist.: Paschim Medinipur,
City/Town	Midnapur
State/UT	West Bengal
Pincode	721140

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		DR. JAYDEB BERA			
Phone no/Alternate Phone no.		03222241224			
Mobile no.		9674667740			
Registered Email		jaydebbera2020@gmail.com			
Alternate Email		jaydebbera_2007@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://pinglacollege.ac.in/wp-content/uploads/2022/03/AQAR-Format-2016-2017.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://pinglacollege.ac.in/wp-content/uploads/2022/03/Academic-Calender-2017-18.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.20	2007	01-May-2007	30-Apr-2012
2	B	2.82	2015	01-May-2015	30-Apr-2020
6. Date of Establishment of IQAC			26-May-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National level seminar on Modern Technology: Its Effects on Reading Habits	14-Mar-2018 01	42
National level seminar on Physical Education for Health and Wellness	07-Mar-2018 01	160
National level seminar on Recent Advances in Mathematics	09-Feb-2018 01	86
National level seminar on A Glimpse of Biology beyond Textbooks	27-Feb-2018 01	75
Workshop on Active Teaching and Learning Physical Science	15-Feb-2018 03	60
National level seminar on Contemporary Issues on Accounting,Banking and Finance	09-Mar-2018 01	36
Regular meeting of IQAC	10-May-2018 01	9
Regular meeting of IQAC	09-Feb-2018 01	8
Regular meeting of IQAC	15-Sep-2017 01	10
Regular meeting of IQAC	06-Jul-2017 01	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS Units I,II,III, and IV	National Service Scheme	Ministry of Youth Affairs and Sports, Government of India through Vidyasagar University	2018 365	138500
Pingla Thana mahavidyalaya	Building Grant	Government of West Bengal	2017 365	8000000
Pingla Thana Mahavidyalaya	New construction	RUSA	2018 365	5000000
Pingla Thana Mahavidyalaya	Seminar	UGC	2017 365	56000

Pingla Thana Mahavidyalaya	Teacher Fellowship	UGC	2017 365	1504679
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Implemented "Jal Dharo Jal Bharo" Project
Organised Faculty Development Programmes
Promoting research activities of faculty members
Approval received for introduction of PG in History English and UG Courses in Economics(Hons.) Zoology(Hons.)
Organised seminars and workshops

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of regular PG courses	Approval received for opening of PG in History and PG in English
Introduction of regular UG courses	Approval received for opening of Honours in Zoology and Honours in Economics at Under graduate level
Emphasis on submission of research	Two Minor Research Projects sanctioned

proposals to different	by UGC
Initiatives to appoint permanent faculty	One faculty appointed
Rain Water Harvesting	Implemented "Jal Dharo Jal Bharo" Project
To arrange Faculty Development Programme	Twenty five faculty members participated in Faculty Development Programme
To conduct seminars	Eight seminars organised
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	02-Feb-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	01-Mar-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Admission: The whole admission process is conducted online, through the website www.pinglacollege.org. Merit list is prepared online to maintain complete transparency. The State Government and the Central Government reservation rules are maintained strictly. According to merit list admission is done and their testimonials are checked in person. No candidate needs to come to college until the time when testimonials are verified in person. The college has an MIS software named Smart college. This software runs from a central database in networked condition. Data generated from different computers are stored there. Accounting and financial transactions are managed by this software. In our library OPAC (Online</p>
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Public Access Catalogue) is available. Besides OPAC, search facilities are also available for students. SOUL software is currently active in library. The main website of our college is www.pinglacollege.org. It contains history of the college, various departments, details of teaching and nonteaching staff, the composition of the Governing Body, activities and minutes of IQAC, various facilities available for students. All kinds of notices and upcoming events are regularly posted on the website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Pingla Thana Mahavidyalaya is affiliated to Vidyasagar University. So the institution has to abide by the curriculum designed by Vidyasagar University. At the beginning of the academic session the Academic sub-committee of our college meets with all head of the departments. The Academic sub-committee discusses all academic matters including fixing up dates for internal assessment. The committee also evaluates the previous year's results. As per the decision of the Academic sub-committee, Routine sub-committee prepares class routine. Departmental meetings are held in every department for distribution of curriculum among the faculty members of the concerned department and other academic issues. The heads of the departments communicate the message of the college and decisions of the academic sub-committee and of the Routine sub - committee to the concerned faculty members. All the faculty members do the needful either with lecture, tutorial, coaching or organizing seminars to execute plans for effective implementation of the curriculum. Being an affiliated institution under Vidyasagar University, the college keeps contact with the updates of the curriculum and guidelines for both students and teachers. The head of the institution informs the concerned teachers and the faculty about the changes if occurred and hands it over to them. The university organizes workshops for framing syllabi, for effective implementation of the curriculum and co-curriculum for the faculty. The institution encourages its faculty members to participate actively in such programs. This year CBCS and semester system are introduced for the students of Honours in Science Departments. The college provides special classes for slow learners. Special classes are also conducted for those students who could not attend the classes on account of NCC camp or participation in the sports. Various teaching methods are applied to ensure effective delivery of the curriculum, namely, Chalk and board method, ICT enabled teaching-learning method, group discussion etc. Field works, projects works and educational excursions are organized by some departments. Students have opportunities to participate in the seminars. All proceedings of the meeting of the Academic sub-committee, Routine sub-committee and concerned department are recorded in the meeting books.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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N.A.	Nil	30/06/2018	0	urship	N.A.	0
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Botany	01/07/2017
BSc	Chemistry	01/07/2017
BSc	Geography	01/07/2017
BSc	Mathematics	01/07/2017
BSc	Physics	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from students: Feedback is collected by teachers directly from

students in the class. Students can talk to the teachers and can raise any questions. If they are not satisfied then they can submit their grievances in the grievance box. Feedback from teachers: The teachers feedback is collected from the meeting of the Teachers Council. Total numbers of Teachers Council meeting are four. Feedback from parents: Feedback from parents is collected from Parent_Teacher meet. Parent-Teacher meet is organised on 09.08.2017, 22.12.2017 and 10.04.2018. Outstanding issues are taken up in the meeting of the Academic committee, Teachers Council and Governing Body.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bengali	125	322	105
BA	Education	55	147	48
BA	English	107	287	77
BA	History	115	92	36
BA	Philosophy	77	93	40
BA	Political Science	77	69	13
BA	Sanskrit	77	126	39
BSc	Botany	34	74	25
BSc	Chemistry	34	46	10
BSc	Geography	70	127	29

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2530	72	59	Nil	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
59	21	5	6	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has set up number of cells for student mentoring. Anti-Ragging Cell, Womens Cell and Internal Complaints Committee (ICC) are very active. On the first day of the commencement of class a orientation programme was organised. at Room number 53. Students are awarded about the committees and the members of such committees. The committee ensures there are no instances of ragging among the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2602	59	1 : 44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	30	6	1	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Assistant Professor	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BNGH	ANNUAL	23/03/2018	30/05/2018
BA	ENGH	ANNUAL	23/03/2018	30/05/2018
BA	SANH	ANNUAL	23/03/2018	30/05/2018
BA	HISH	ANNUAL	23/03/2018	30/05/2018
BA	PHIH	ANNUAL	23/03/2018	30/05/2018
BA	PLSH	ANNUAL	23/03/2018	30/05/2018
BA	EDCH	ANNUAL	23/03/2018	30/05/2018
BSc	GEOH	ANNUAL	23/03/2018	30/05/2018
BSc	BOTH	ANNUAL	23/03/2018	30/05/2018
BSc	CEMH	ANNUAL	23/03/2018	30/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This year CBCS and semester pattern are introduced in science honours subjects. Continuous evaluation is mandatory in CBCS. In the remaining subjects internal assessment is part of the Vidyasagar University evaluation system and the marks obtained in this examination are taken into consideration by the Vidyasagar University at the final award list. The college has a Internal Assessment sub-

committee. The internal evaluations are done by teachers through written examination, assignments, project works, seminars and discussions. The objective of this evaluation system is to enhance the skill and to develop the ability of comprehension by the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is under the jurisdiction of Vidyasagar University. The Vidyasagar University prepares the academic calendar of the session for conducting the examinations and distribution of teaching days of the session and informs the expected dates of co-curricular and extra-curricular activities. On the basis of such calendar the Academic sub-committee prepares the Academic Calendar at the institution level which is uploaded at college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pinglacollege.ac.in/academics-3/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SANH	BA	HONOURS	31	30	96.77
ENGH	BA	HONOURS	47	47	100
BNGH	BA	HONOURS	68	67	98.53
CEMH	BSc	HONOURS	7	7	100
BOTH	BSc	HONOURS	18	17	94.44
GEOH	BSc	HONOURS	48	48	100
EDCH	BA	HONOURS	31	30	96.77
PLSH	BA	HONOURS	8	8	100
PHIH	BA	HONOURS	11	11	100
HISH	BA	HONOURS	17	16	94.12

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	430000	355000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International level seminar on Shilpa Sahitya O Deshkal	Bengali	16/01/2018
National level seminar on Advances in Mathematics	Mathematics	08/02/2018
State level workshop on Active Teaching and Learning in Physical Science	Physics	15/02/2018
National level seminar on A Glimpse of Biology beyond Textbooks	Zoology	27/02/2018
National level seminar on Physical Education for Health and Wellness	Physical Education	07/03/2018
National level seminar on Contemporary Issues on Accounting, Banking and Finance	Commerce	09/03/2018
National level seminar on Modern Technology: Its Effects on Reading Habits	Central Library	14/03/2018
International level seminar on Women in Modern Bengal: Society, Education and Literature	Bengali	06/04/2018
Reconstruction of Mahabharata	Sanskrit	22/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	0
International	Mathematics	7	0
International	History	6	0
International	Botany	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	2
Zoology	1
Commerce	2
Economics	2
Mathematics	2
Philosophy	1
History	1
Sanskrit	1
Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	Nil	0	NA	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Computational dynamics of the Nicholson-Bailey models	S Sarif Hassan	The European Physical Journal Plus	2018	Nil	5	Pingla Thana Mahavidyalaya

Dynamics of the Pre vite- Hoffman food web model with small immi grations	S Sarif Hassan	The European Physical Journal Plus	2018	Nill	3	Pingla Thana Maha vidyalaya
Analysis of purines and pyrimi dines dist ribution over mirnas of human,gori lla, chimp anzee, mouse and rat	S Sarif Hassan	Scientific Reports	2018	Nill	15	Pingla Thana Maha vidyalaya
Fractal and MATHem atical morphology in intricate comparison between tertiary protein structures	S Sarif Hassan	Computer methods in biomechani cs and biomedical engineerin g colon imging	2018	Nill	18	Pingla Thana Maha vidyalaya

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	4	12	1	Nill
Presented papers	12	4	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Campus cleaning programme	NSS	4	36
Observation of NSS day(24.09.2017)	NSS	4	122
Observation of World Environment	NSS	4	36

Day			
Special Winter Camp on Nirmal Bangla Swachha Bangla (26.12.2017-31.12.2017)	NSS	4	186
AIDS day observation (1.12.2017)	NSS	4	56
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programme on AIDS Day (01.12.2017)	NSS	Awareness	4	56
Swachhata Pakhwada Programme (01.08.2017-15.08.2017)	NSS	Awareness	4	76
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NA	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70	68.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20197	2430941	525	198000	20722	2628941
Reference Books	11342	1042627	134	66329	11476	1108956
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	1544	137516	104	26375	1648	163891
e-Journals	Nil	Nil	2	25370	2	25370
Others(s pecify)	1	60113	Nil	Nil	1	60113

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	83	2	0	1	0	6	34	0	10
Added	6	6	2	0	0	0	0	100	0
Total	89	8	2	1	0	6	34	100	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

64 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	2.46	4.5	3.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has different sub-committees approved by the Governing Body for maintaining and utilising physical, academic and support facilities. The committees are Development Sub-committee, Academic sub-committee, Repairs and Maintenance sub-committee, IT sub-committee, Laboratory sub-committee and Library sub-committee. The Development sub-committee takes care of construction mainly for new construction, the Repairs and Maintenance sub-committee looks after the matter relating to repair and maintenance of all buildings and for renovation. In case of construction of new building with government funds, the Development Sub-committee looks after the matter. E-Tender is invited under the guidance of an engineer not below the rank of assistant engineer. The Laboratory sub-committee is assigned to supervise all departments with laboratory facilities namely, Department of Geography, Department of Physics, Department of Chemistry, Department of Zoology, Department of Botany, and

Department of Geography. The Physics department, Chemistry department, Botany department, Zoology department and Geography department have laboratory assistants for smooth functioning of the laboratories. . All decisions related to the Central Library are taken by the Library Sub-committee. The Librarian is the convenor of The Library sub-committee. The Department of Physical Education has a Gymnasium attendant who looks after the playground, multi-gym and all types of sports equipments. For water purifiers and other equipment, the college has annual maintenance schemes with different agencies. The college website is maintained by a agency. Decisions of all the sub committees are approved by the Finance committee and the Governing Body of the college.

<https://pinglacollege.ac.in/wp-content/uploads/2022/03/Policy-2018-1.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	tuition fees waived	120	38200
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Coaching for slow learners	14/11/2018	256	Pingla Thana Mahavidyalaya

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career development programme	Nill	110	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	NA	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	32	B.A.	Bengali	Pingla Thana Maha Vidyalaya	M.A.
2018	3	B.A.	Sanskrit	Sabang Sajanikanta Mahavidyalaya	M.A.
2018	1	B.A.	Education	Diamond Harbour Women's University	M.A.
2018	4	B.Com.	Commerce	Pingla Thana Mahavidyalaya	M.Com.
2018	4	B.A.	Philosophy	Vidyasagar University	M.A.
Nil	10	B.Sc.	Botany	Vidyasagar University	M.Sc.
2018	1	B.Sc.	Physics	Mahisadal Raj College	M.Sc.
2018	7	B.A.	Geography	Vidyasagar University	M.A.
Nil	5	B.A.	History	Vidyasagar University	M.A.
2018	1	B.A.	Physical Education	Mugberia Gangadhar Mahavidyalaya	B.P.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Annual sports	Institutional	253
Annual function	Institutional	852
Farewell ceremony	Institutional	212
Freshers welcome	Institutional	535
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NO	Nil	Nil	Nil	NA	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students union of our college plays a vital role in decision making in almost of all sub-committees. The general secretary of the students council is a member of the Governing Body, the supreme body of our college. They organise Freshers welcome programme, annual function, annual sports and other activities in association with different sub-committees. They also organise Saraswati puja in college campus. They draw attention in raising questions regarding performance of the students and different issues relating to administrative works. They actively participate in the different programmes like: observation of National Youth Day, Netajis Birth Day, Republic Day, Celebration of Saraswati Puja, Annual cultural programme, Annual Sports, Campus cleaning programme with NSS and NCC, Obsevation of Aranya Saptaha, Swachhata Pakhwada Programme, Observation of AIDS Day, Observation of NSS Day, Observation of World Health Day, Observation of Human Rights Day, Special Winter camp etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

112

5.4.3 – Alumni contribution during the year (in Rupees) :

23600

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni convenes meetings twice a year. Every year on the college foundation day, all alumni are invited in the college to make it a grand success.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1: The college forms different sub-committees like, Academic Sub-

committee, Finance Sub-committee, Development Sub-committee, Repairs and maintenance Sub-committee, Routine Sub-committee, IT Sub-committee, Purchase Sub-committee, Cultural Sub-committee, Women Sub-committee, Service Book Sub-committee, PF Sub-committee etc. For each Sub-committee a faculty is appointed as in-charge / convener, and he / she takes up the leadership in all matters relating to all programmes along with all members taking from non-teaching and students representatives. Practice 2: The IQAC is given full autonomy to execute plans, implement and monitor programme in upgrading overall quality of the institution. It takes initiation in organising different academic programmes like workshops, seminars, faculty development programme and other quality initiative programmes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission sub-committee completes all the formalities relating to admission. Transparency is assured in the merit list. Reservation policy is strictly maintained.
Human Resource Management	IQAC regularly organises seminars, workshops, where distinguished speakers are invited. Teachers are enreached from this programmes. Participation of teachers in seminars, workshops, FDP is satisfactory. Arrangement of computer training programmes for non-teaching staff is done.
Curriculum Development	Departments prepares curriculum on the advice of academic subcommittee. Teachers are encouraged to participate in the workshops relating to curriculum development organised by the Vidyasagar University.
Teaching and Learning	Teachers use virtual classroom and adopt several IT related methods. Departments plan several methods like Discussion, Project work, Seminars for students.
Examination and Evaluation	The college has an Internal Assessment Sub-committee. The committee prepares examination schedule for Internal Evaluation. Class tests are held in every department periodically. Departments detect slow learners on the basis of such evaluation and necessary measures are taken for the slow learners.
Research and Development	The college has a research sub-committee. This committee encourages teachers to peruse their research works

	under the guidance of IQAC. Participation in FDP for doing research is satisfactory.
Library, ICT and Physical Infrastructure / Instrumentation	The Library Sub-committee headed by the Librarian performs all activities relating to library. OPAC is available in the library. SOUL Software is currently active in library . Displaying new books and journals arrival in library is new idea.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E-tender system is applied for the construction of new building with Govt funds.
Administration	The Governing Body is the supreme body of our college. The college administration runs SMART college Software. Students admission, students registration and collection of fees are done by this software.
Finance and Accounts	Integrated Financial Management System (IFMS) developed by Govt of West Bengal is applied for financial matters. It includes HRMS, e-billing, e-pradhan etc. Salary of the permanent staff is done by this system. PFMS is used for managing RUSA fund.
Student Admission and Support	The whole admission process of our college is conducted through online. Details of courses, faculty profile, notices and all upcoming events are displayed in college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2018	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	10	01/02/2018	14/02/2018	14
Faculty Development Programme	15	14/02/2018	28/02/2018	15
Faculty Development Programme	1	13/10/2017	18/10/2017	6
Refreshers Course	1	02/02/2018	22/02/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Credit Cooperative Societies, Group Insurance Schemes, PF facilities, Study Leave under FDP	Employees Credit Cooperative Societies, Group Insurance Schemes, PF facilities	Financial assistance to students belonging to poor categories and meritorious students, hostel facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Our college has a finance sub-committee and college nominate a bursar to monitor the financial matters of the college. The finance sub-committee formed with the internal and external GB members. The Directorate of Public Instructions (DPI), Department of Higher Education, Govt. of West Bengal appoints External Audit Firm to conduct External Audit to audit the financial matters of the college . The audit report is submitted to the Government.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No	0	NA
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6.4.3 – Total corpus fund generated

12000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vidyasagar University	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The IQAC along with all the departments conduct Parent-teacher meeting frequently throughout the year. Suggestions given by the parents are cordially welcomed. Teachers are always opened to discuss with parents.

6.5.3 – Development programmes for support staff (at least three)

Support staff of our college was trained to enhance their computer skill.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of UG course - Honours in Zoology and Honours in Economics. 2. Introduction of PG course - MA in History and MA in English. 3. Implementation of Rain Water Harvesting under Jal Dhara Jal Bharo Project. 4. Organisation of two Faculty Development Programmes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Regular IQAC meeting	06/07/2017	06/07/2017	06/07/2017	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

World Environment Day was observed on 5th June 2017 to make aware of

environmental consciousness. CFL lamp instead of tube light is used. Making power off after completion of classes to reduce energy consumption. Ground water recharge is possible through the implementation of Rain Water Harvesting Project.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Ramp/Rails	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	28/12/2017	1	First Aid Training	Public Health	162
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human values and code of conduct are circulated to various stakeholders through college prospectus.	01/07/2017	Details of code of conduct, ethics and human values are given in the prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of Independence Day	15/08/2017	15/08/2017	110
Observation of Republic day	26/01/2018	26/01/2018	95
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the college to make it a plastic free zone. Rain Water Harvesting under Jal Dharo Jal Bharo project is implemented. Plantation drive is undertaken. Minimum electric consumption is done. Most of the students travel to college by bicycle.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1: Rain water harvesting under "Jal Dharo Jal Bharo" project for eco friendly campus Context: Pingla Thana Mahavidyalaya is under the jurisdiction of Paschim Medinipur district. The major portion of this district covers dry area. Water is a big problem for cultivation. Drinking water is also a big problem in this area. Hence Rain water harvesting under "Jal Dharo Jal

Bharo" project for eco friendly campus can mitigate the problem to an extent. College had contacted Department of Water Resources Development Government of West Bengal in line of that with a view to helping surrounded area and that was then sanctioned by the Department of Water Resources Development Government of West Bengal. Rain water harvesting is a process in which precipitation that falls on a site like roof tops, parks, roads, open grounds etc. is diverted, captured and stored for future use, instead of allowing it to run off, evaporate or infiltrate into the soil (Ground water recharge). Application and practice: In our college campus rain water is captured from the roof catchments and stored in reservoirs. Depending on its intended use, the captured precipitation is treated at times. Evidence of success: Rain water harvesting under "Jal Dharo Jal Bharo" project helped to reduce the demand for imported water, thus promoting both water and energy conservation. Gardens and lawns thrived better under irrigation with harvested rainwater than before. Plus, appliances last longer when free from the corrosive or scale effects of hard tap water, since rain water has a nearly neutral pH and is free from disinfection by-products, salts, minerals, and other natural and man-made contaminants. This project helps the college to keep eco-friendly environment throughout the year. Best Practices 2: Displaying new books and journals arrival in the library for the benefit of the students Context: Library helps to construct the backbone of human civilization. It acts as the storehouse of knowledge and culture. At present, the Central Library of Pingla Thana Mahavidyalaya contains nearly 26085 books (text, reference, donated and rare). The Library has a Separate Section of journals and magazines. Application and Practice: The central library of our college practices display of newly arrived books and journals and offers lending facilities so as to increase the knowledge base of students in their subjects as well as in different genre. The growing interest of students brings them to search for new arrivals in the library. Evidence of success: Over the past few years, the practice of students to visit the Central Library, and lending books has increased significantly.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pinglacollege.ac.in/wp-content/uploads/2022/03/Best-Practices-2017-18-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Pingla Thana Mahavidyalaya is a co-educational rural based college situated in the district of Paschim Medinipur. Most of the students belong to poor category and belonged to Scheduled and Scheduled Tribe category. They are almost first generation learners. Our vision is to educate them so that they can establish in future. The college authority understands the importance of ICT, so the authority constructs virtual class room for the benefit of the students. The college has two hostels, one for boys and other for girls. We have a guest house where visiting faculties can stay. A multi gym is constructed for health related development of the students. We have a big play ground where students can play.

Provide the weblink of the institution

<https://pinglacollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

i. Introduction of UG courses-Honours in Economics and Honours in Zoology. ii. Introduction of PG courses-MA in English and MA in History. iii. Introduction of CBCS and Semester system in all subjects. iv. Construction of new class rooms. v.

Opening of study centre under Netaji Subhas Open University for ODL courses.