

PINGLA THANA MAHAVIDYALAYA

NAAC Accredited College (2nd Cycle)
P.O. – MALIGRAM ☼ DIST. – PASCHIM MEDINIPUR ☼ PIN. - 721140

E-mail: pingla_college@rediffmail.com / pinglacollege@gmail.com Web: www.pinglacollege.ac.in

No.-PTM/BP/01/2018-19

Date: 30.06, 2019

Best practice 01: Green audit

2018-2019

Context: Green audit is a procedure to systematically identify, quantify, record, report and analyse components of environmental diversity of a particular area in order to describe and prioritize framework of Environment Sustainability in compliance with the applicable regulations, policies and standards. Since Environmental Sustainability is becoming an increasingly relevant issue all over the nation, the role of Higher Education Institutions is more prevalent to ensure their contribution towards forming a better globe. The purpose of the audit is to ensure that the practices followed in the campus are in accordance with the Green Policy adopted in the institution.

Statement of Assurance: The Green Audit has been conducted in accordance with the International Standards for the professional practice of Internal Auditing.

Application and Practice: The green audit aims to self-assess the environmental practices within Pingla
Thana Mahavidyalaya to find out where it stands in mitigating several environmental issues and
promoting an overall eco-friendly atmosphere around the campus. It documented the floral and
faunal diversity of the college along with the air, water and soil parameters.

Evidence of Success: The green audit provided the College with a better understanding of how and where the energy, water and other resources are used so that it can be considered for policy making to lessen resource consumption and finding more ways of conservation. It created health consciousness and promoted environmental awareness, values and ethics. For a natural and necessary outgrowth of the College, it has made taking green initiatives a part of its Institutional Social Responsibility to make the world a better place to live.

Summary of Findings: In our college, three are totally 484 trees under 53 types. The audit shows that all students and all staff both teaching and non-teaching are aware of the need to protect our environment. It is also observed that a number of practices such as maintaining gardens for aesthetic values, conserving exiting plants and other Biodiversity, introducing plastic free zone etc. Keeping noise level low is also maintained within the campus.





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Best Practice 02: Mentor-Mentee System

Context: Mentor and Mentee programme is a unique method that enriches students with an improved learning and leadership skills leading them towards a better career development in future. Most importantly, it is such a component in the education system that bridges the gap between faculties and students.

Application and practice: Pingla Thana Mahavidyalaya has established a Mentor-Mentee System where each faculty member is given mentorship of approximately 30-40 students, called mentee, with a vision to extend support and guidance to provide academically sound and rewarding environment. Mentors form a resort to the mentees where they can seek knowledge, express their views, share their thoughts and problems. Mentors take regular care of their mentees with regard to their attendance, performance, improvement or any sort of negative behavioral changes and take necessary actions accordingly.

Evidence of success: The Mentor-Mentee System helps in developing realisation of one's potential and beyond academics in terms of skill, goals setting, practical knowledge, confidence, social and ethical attitude. This one-to-one interaction helped to identify the issues of mentees clearly and aids in finding ways to enhance their academic and personal potential in the early career stage. In doing so, the faculties (Mentors) also become wealthier in knowledge, learned and experienced. Finally, the system nurtured the overall growth and acceptance of departments as well as the Institution by external stakeholders. As a result of formation of Mentor-Mentee group students' participation in seminars / work shop are increasing.

