



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	PINGLA THANA MAHAVIDYALAYA
Name of the head of the Institution	DR. SUKUMAR CHANDRA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03222241224
Mobile no.	9800866813
Registered Email	pinglacollege@gmail.com
Alternate Email	iqac@pinglacollege.ac.in
Address	Vill., P.O.:Maligram, Dist.:Paschim Medinipur
City/Town	Midnapore
State/UT	West Bengal
Pincode	721140

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		DR. JAYDEB BERA			
Phone no/Alternate Phone no.		03222241224			
Mobile no.		9674667740			
Registered Email		jaydebbera2020@gmail.com			
Alternate Email		jaydebbera_2007@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://pinglacollege.ac.in/wp-content/uploads/2022/03/Aqar_2017-2018_report.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://pinglacollege.ac.in/wp-content/uploads/2022/03/Academic-Calendar-2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.20	2007	01-May-2007	30-Apr-2012
2	B	2.82	2015	01-May-2015	30-Apr-2020
6. Date of Establishment of IQAC			26-May-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	18-Sep-2018 01	9
Regular meeting of IQAC	14-Nov-2018 01	9
Regular meeting of IQAC	15-Feb-2019 01	11
Regular meeting of IQAC	23-Apr-2019 01	13
National level workshop on Algebra Analysis	30-Oct-2018 02	60
International level discussion on Historical Perspective on Contemporary Issues	01-Apr-2019 01	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS Unit - I	National Service Scheme	Ministry of Youth Affairs and Sports, Govt. of India through Vidyasagar University	2019 365	4000
Pingla Thana Mahavidyalaya	Seminar	UGC	2018 365	58000
Pingla Thana Mahavidyalaya	Teacher Fellowship	UGC	2018 365	55370
Pingla Thana Mahavidyalaya	Minor Research Project	UGC	2018 365	5412
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Green Audit has been conducted	
Introduced Post Graduate courses MA in English and MA in History	
Introduced CBCS pattern and semester system in all subjects	
Opened study center under Netaji Subhas Open University (NSOU) for ODL courses	
Introduced Under Graduate courses Honours in Zoology and Honours in Economics	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Introduction of ODL courses	Opened study center under Netaji Subhas Open University (NSOU) for ODL courses
Introduction of regular UG courses	Introduced UG courses Honours in Zoology and Honours in Economics
Initiative to appoint New Principal	Joined new Principal after a long gap of twelve years
Introduction of regular PG courses	Introduced PG courses MA in English and MA in History
Introduction of CBCS pattern and semester system in all subjects	Introduced CBCS system and semester system in all subjects
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Governing Body	02-Feb-2022
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	17-May-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Institution has Management Information System in different area.</p> <p>(i) Admission: The entire admission process is conducted online, through the website www.pinglacollege.ac.in. Details of admission procedure are posted on this website. Categorywise merit list is prepared online to maintain complete transparency. The State Government and the Central Government reservation rules are maintained strictly. According to merit list admission is done and their testimonials are checked physically. Students and parents are satisfied about this policy.</p> <p>(ii) Accounting: The College has an MIS software named Smart College. This software runs from a central database in networked condition. Data generated from different computers are stored there. Accounting and financial transactions are managed by this software. Accounting statements like Receipts and Payments Account and Income and Expenditure Account are prepared quickly.</p> <p>(iii) Library: In our library OPAC (Online Public Access Catalogue) is available. Besides OPAC, search facilities are also available for students. SOUL software is currently active in library. Faculty members and students can easily find a book available in the library.</p> <p>(iv) Examination: Academic Calendar is posted on the website of our college. Examination schedule is also posted on the website. Not only termend examination schedule but also Internal Assessment schedule is posted on the website.</p> <p>(v) Administration: The main website of our college is www.pinglacollege.ac.in. It contains history of our college, various departments, details of teaching and non</p>

teaching staff, the composition of the Governing Body, activities and minutes of IQAC and various facilities available for students. All kinds of notices and upcoming events are regularly posted on the website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Vidyasagar University. So the institution has to abide by the curriculum designed by Vidyasagar University. Last year CBCS and semester system was applied to the science honours subjects. This year CBCS and semester system is applied to all subjects. The college has created the following mechanism for effective delivery of curriculum and proper documentation (i) The college conducts a orientation programme for the students admitted into first semester. In this programme they are informed about the curriculum, credit system, evaluation system, library facilities and other support services (ii) At the beginning of the academic session the Academic sub-committee of our college meet with all head of the departments. The Academic sub-committee discusses all academic matters including fixes up dates for internal assessment. The committee prepares a Academic Calendar which is circulated among students and faculty members through the college website. The committee also evaluates the previous year results. (iii) As per the decision of the Academic sub-committee, the Routine sub-committee prepares class routine ensuring adequate number of classes allotted to teachers for each course. (iv) Departmental meetings are held in every department for discussion of academic affairs and for distribution of curriculum among the faculty members of the concerned department. The heads of the departments communicate the message of the college and decisions of the Academic sub-committee and of the Routine sub - committee to the concerned faculty members. All the faculty members do the needful either with lecture, tutorial, coaching or organizing seminars to execute plans for effective implementation of the curriculum. (v) Each department runs a continuous evaluation process for each course offered to the students. The department also detects slow learners. (vi) Being an affiliated institution under Vidyasagar University, the college keeps contact with the updates of the curriculum and guidelines for both students and teachers. The head of the institution informs the concerned teachers and the faculty about the changes if occurred and hands it over to them. (vii) The college provides special classes for slow learners. Special classes are also conducted for those students who could not attend the classes on account of NCC camp or participation in the sports. (viii) Various teaching methods are applied to ensure effective delivery of the curriculum, namely, Chalk and board method, ICT enabled teaching-learning method, group discussion etc. (ix) Field works, projects works and educational excursions are organized by some departments. Students are encouraged to participate in the seminars. (x) All proceedings of the meeting of the Academic sub-committee are recorded in the meeting book and preserved with the Convener, Academic sub-committee, all proceedings of the meeting of the Routine sub-committee are recorded in the meeting book and preserved with the Convener, Routine sub-committee and all proceedings of the meeting of the departmental committee are recorded in the meeting book and preserved with the Head of the concerned department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	History	02/07/2018
MA	English	02/07/2018
BSc	Economics	02/07/2018
BSc	Zoology	02/07/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bengali	02/07/2018
BA	English	02/07/2018
BA	Sanskrit	02/07/2018
BA	Philosophy	02/07/2018
BA	History	02/07/2018
BA	Political Science	02/07/2018
BA	Education	02/07/2018
BCom	Commerce	02/07/2018
MA	English	02/07/2018
MA	History	02/07/2018
BA	Physical Education	02/07/2018
BA	Sociology	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BSc	Mathematics	2
BSc	Botany	1
BSc	Economics	1
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>(i) Feedback from students: Feedback is collected by teachers directly from students in the class. Students can talk to the teachers and can raise any questions. If they are not satisfied then they can submit their grievances in the grievance box. (ii) Feedback from teachers: The teachers feedback is collected from the meeting of the Teachers Council. Total numbers of Teachers' Council meeting are five. (iii) Feedback from parents: Feedback from parents is collected from Parent -Teacher meet. A Parent-Teacher meet is organised on 30.04.2019 centrally at seminar hall of our college. Apart from that some departments organized Parent-Teacher meet on different dates like Department of Bengali (12.09.2018 and 08.01.2019), Department of Physics (24.09.2018), Department of Mathematics (21.08.2018 and 26.02.2019), Department of Chemistry (28.09.2018 and 12.04.2019). Important issues are taken up in the meetings of the Academic Sub- committee, Teachers Council and the Governing Body.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Bengali	45	102	35
MA	English	35	76	35
BSc	Zoology	20	86	16
BSc	Geography	70	97	30
BA	Political Science	77	86	35
BA	Philosophy	77	98	48
BA	History	115	86	14
BA	English	107	266	77
BA	Education	55	142	55
BA	Bengali	125	305	103

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2275	120	56	0	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	25	5	6	1	4

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has set up number of cells for student mentoring. Anti-Ragging Cell, Womens Cell and Internal Complaints Committee (ICC) are very active in our college. On the first day of the commencement of class an Induction Programme was organised. at Room number 53. Students are made aware about the committees, the members of such committees and their functions. The committee ensures there are no instances of ragging in our college including both the hostels- boys and girls.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2395	56	1:43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	30	6	0	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BA	BNGH	Annual	28/03/2019	10/06/2019
BA	ENGH	Annual	28/03/2019	10/06/2019
BA	SANH	Annual	28/03/2019	10/06/2019
BA	HISH	Annual	28/03/2019	10/06/2019
BA	PHIH	Annual	28/03/2019	10/06/2019
BA	PLSH	Annual	28/03/2019	10/06/2019
BA	EDCH	Annual	28/03/2019	10/06/2019
BSc	GEOH	Annual	28/03/2019	10/06/2019
BSc	BOTH	Annual	28/03/2019	10/06/2019
BSc	CEMH	Annual	28/03/2019	10/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has an Internal Assessment sub-committee. This year CBCS and semester pattern are introduced in all subjects. Continuous evaluation is mandatory in CBCS pattern. In all subjects internal assessment is part of the evaluation system of Vidyasagar University and the marks obtained in this examination are taken into consideration by the University at the final award list. The internal evaluations are done by teachers through written examination, assignments, project works, seminars and discussions. The objective of this evaluation system is to enhance the skill and to develop the ability of comprehension by the students. On the basis of the results of internal assessment slow learners are detected and they are given special attention to do better.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Pingla Thana Mahavidyalaya is under the jurisdiction of Vidyasagar University. The University prepares an academic calendar of the session for conducting the examinations and distribution of teaching days of the session and informs the expected dates of co-curricular and extra-curricular activities. On the basis of such calendar the Academic sub-committee of our college prepares the Academic Calendar at the institution level which is uploaded at college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pinglacollege.ac.in/academics-3/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CEMH	BSc	HONOURS	7	4	57.14
BOTH	BSc	HONOURS	17	16	94.12

GEOH	BSc	HONOURS	47	46	97.87
EDCH	BA	HONOURS	37	35	94.59
PLSH	BA	HONOURS	13	10	76.92
PHIH	BA	HONOURS	23	22	95.65
HISH	BA	HONOURS	15	8	53.33
SANH	BA	HONOURS	18	18	100
ENGH	BA	HONOURS	71	71	100
BNGH	BA	HONOURS	80	78	97.50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<u>Nil</u>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	2.45	1.9
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	0
International	Mathematics	5	0
International	Botany	1	0
National	Bengali	5	0
National	Sanskrit	1	0
National	Physics	1	0
National	Chemistry	1	0
National	Geography	3	0
National	English	2	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
Economics	1
Physical Education	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Computational Complex Dynamics Of The Discrete Lorenz System	SS Hassan	Journal of Applied Nonlinear Dynamics	2019	0	3	Pingla Thana Maha vidyalaya
Behavior	SS	Dynamic	2019	0	2	Pingla

of a Seventh Order Rational Difference Equation	Hassan	Systems and Applications				Thana Maha vidyalaya
Ranking and Clustering of Drosophila olfactory receptors using mathematical morphology	SS Hassan	Genomics	2019	0	6	Pingla Thana Maha vidyalaya
Dynamics of the modified n-degree Lorenz system	SS Hassan	Applied Mathematics and Nonlinear Sciences	2019	0	8	Pingla Thana Maha vidyalaya

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	29	0	0
Presented papers	17	17	1	0
Resource persons	0	0	0	0

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observation of Human Rights Day	NSS Units	4	48
Campus Cleaning Programme	NSS Units	4	28
Special Winter Camp	NSS Units	4	176
Campus Cleaning Programme	NSS Units	4	32
Programme on Aranya Saptaha	NSS Units	4	36
Swachhata Pakh	NSS Units	4	78

Wada Programme			
Observation of College Foundation Day	Pingla Thana Mahavidyalaya	52	356
Combined Annual Training Camp	NCC	2	36
Observation of NSS Day	NSS Units	4	78
Observation of AIDS Day	NSS Units	4	62
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Observation of Yoga Day	NSS Units and Department of Physical Education	Health Consciousness	5	86
Observation of World Health Day	NSS Units	Awareness	4	38
Observation of Human Rights Day	NSS Units	Awareness	4	48
Observation of AIDS Day	NSS Units	Awareness	4	62
Combined Annual Training Camp	NCC Unit	Training	2	36
Swachhata Pakh Wada Programme	NSS Units	Awareness	4	78
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
53.28	13.98

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20722	2628941	238	91029	20960	2719970
Reference Books	11476	1108956	426	121906	11902	1230862
e-Books	0	0	0	0	0	0

Journals	1648	163891	0	0	1648	163891
e-Journals	2	25370	0	0	2	25370
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others(s pecify)	1	60113	0	0	1	60113
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	89	8	2	1	0	6	34	100	10
Added	1	0	0	0	0	0	0	0	0
Total	90	8	2	1	0	6	34	100	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

68 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.15	4.18	3.5	3.42

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Governing Body forms different sub-committees for maintaining and

utilising physical, academic and support facilities. The committees are Development Sub-committee, Academic sub-committee, Repairs and Maintenance sub-committee, IT sub-committee, Laboratory sub-committee and Library sub-committee. (i) The Development sub-committee takes care of construction mainly for new construction (ii) The Repairs and Maintenance sub-committee looks after the matter relating to repair and maintenance of all buildings and for renovation. (iii) E-Tender is invited under the guidance of an engineer not below the rank of assistant engineer. (iv) The Laboratory sub-committee is assigned to supervise all departments with laboratory facilities namely, Department of Geography, Department of Physics, Department of Chemistry, Department of Zoology, Department of Botany, and Department of Geography. The Physics department, Chemistry department, Botany department, Zoology department and Geography department have laboratory assistants for smooth functioning of the laboratories. (v) All decisions related to the Central Library are taken by the Library Sub-committee. The Librarian is the convener of the Library sub-committee. (vi) The Department of Physical Education has a Gymnasium attendant who looks after the playground, multi-gym and all types of sports equipments. (vii) For water purifiers and other equipment, the college has annual maintenance schemes with different agencies. (viii) The college website is maintained by a agency. Decisions of all the sub committees are approved by the Finance committee and the Governing Body of the college.

<https://pinglacollege.ac.in/wp-content/uploads/2022/03/Policy-2018-2019.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Waiver and concession of tuition fees	128	42400
Financial Support from Other Sources			
a) National	Kanyashree	357	8423000
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Coaching for slow learners	19/11/2019	284	Various departments of Pingla Thana Mahavidyalaya
Mentoring	26/04/2019	674	Faculty members of various departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2019	Career development programme	25	134	11	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	Philosophy	Burdwan University	M.A.
2019	2	B.A.	Philosophy	Vidyasagar University	M.A.
2019	3	B.A.	Physical Education	Mugberia Gangadhar Mahavidyalaya	B.P.Ed.
2019	25	B.A.	BENGALI	Pingla Thana Mahavidyalaya	M.A.
2019	3	B.A.	EDUCATION	Sebayatan Sikshan Mahavidyalaya	M.A.
2019	1	B.A.	EDUCATION	Viswa Bharati (Vinaya Bhavana)	M.A.
2019	1	B.A.	EDUCATION	Kabiguru Rabindranath College of Education	B.Ed.
2019	1	B.A.	EDUCATION	Vidyasagar	D.E.L.ED.

				Teacher's Training Institute	
Nil	1	B.A.	Philosophy	Netaji Subhas Open University	M.A.
2019	1	B.A.	Philosophy	Jadavpur University	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	2
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Farewell Ceremony	Institutional	110
Annual Function	Institutional	762
Annual Sports	Institutional	242
Cultural activities on Foundation Day	Institutional	356
Freshers Welcome	Institutional	615
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
2019	Nil	Internat ional	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college is performing different programmes and activities throughout the year. Students Union play an important role in this regard. The General Secretary of students union is a member of the Governing Body, the highest administrative body of our college. Students union organises Freshers welcome programme, annual function, annual sports, Saraswati puja etc. They draw attention before the administrative body regarding various problems of the students. They actively participate in the different programmes like observation of Netajis Birth Day, observation of Republic Day, observation of AIDS Day, observation of NSS day, observation of World Health Day, observation

of Human Rights Day, Special Winter Camp etc. They play significant role in campus cleaning programme.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

124

5.4.3 – Alumni contribution during the year (in Rupees) :

28525

5.4.4 – Meetings/activities organized by Alumni Association :

Pingla Thana Mahavidyalaya Alumni Association convenes meeting twice a year. Every year on the college foundation day , all alumni are invited in the college to make it a grand success.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1: The college forms different sub-committees like, Academic Sub-committee, Finance Sub-committee, Development Sub-committee, Repairs and maintenance Sub-committee, Routine Sub-committee, IT Sub-committee, Purchase Sub-committee, Cultural Sub-committee, Women Sub-committee, Service Book Subcommittee, PF Sub-committee etc. For each Sub-committee a faculty is appointed as in-charge / convener, and he / she takes up the leadership in all matters relating to all programmes along with all members taking from non-teaching and students representatives. Practice 2: The central library is given autonomy to collect list of books from different departments, chalk out plans to compile to place order to purchase, indexing, keeping records, and issuing books.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As our college is under the jurisdiction of Vidyasagar University, so the college is to abide by the curriculum framed by the University. Teachers of our college are encouraged to take active participation in the workshop relating to curriculum design and development organized by the University.
Teaching and Learning	Along with traditional chalk and talk method, IT enabled methods are applied by the teachers for the betterment of

	teaching learning methods. Departments plan several methods like Discussion, Project work, Seminars for Students and Internship.
Examination and Evaluation	The college has an Internal Assessment Sub-committee. The committee prepares examination schedule for Internal Evaluation. Class tests are held in every department. Departments detect slow learners on the basis of such evaluation and necessary measures are taken for the slow learners.
Research and Development	The college has a research sub-committee. This committee encourages teachers to pursue their research works under the guidance of IQAC. Participation in FDP for doing research is satisfactory. Research committee tries to establish Research Centre in our college.
Library, ICT and Physical Infrastructure / Instrumentation	Library is the heart of our institution. The Library Sub-committee headed by the Librarian performs all activities relating to library. OPAC is available in the library. SOUL Software is currently active in library. Displaying new books and journals arrival in library is a new idea.
Admission of Students	Admission is done online. Admission sub-committee completes all the formalities relating to admission. Transparency is assured in the merit list. Govt. Reservation policy is strictly maintained.
Human Resource Management	IQAC takes initiatives to organises seminars, workshops with various departments. Distinguished resource persons are invited to make out staff enriched. Participation of teachers in seminars, workshops, FDP is satisfactory.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E-tender system is applied for the construction of new building with Govt. fund.
Administration	The college administration runs SMART college Software. Students admission, students registration and collection of fees are done by this software.
Finance and Accounts	Integrated Financial Management System (IFMS) developed by Govt. of West Bengal is applied for financial

matters. It includes HRMS, e-billing, e-pradhan etc. Salary of the permanent staff is done by this system. PFMS is used for managing RUSA and UGC fund.

Student Admission and Support

The whole admission process of our college is conducted through online. Details of courses, faculty profile, notices and all upcoming events are displayed in college website. ILMS is introduced for the sake of the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	19/05/2019	25/05/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Pingla Thana Mahavidyalaya Employees	The Pingla Thana Mahavidyalaya Employees	Financial assistance to students belonging to

Credit Cooperative Societies, Group Insurance Schemes, PF facilities, Study Leave under FDP, Maternity leave, Child Care Leave.

Credit Cooperative Societies, Group Insurance Schemes, PF facilities, Puja advances, Bonus.

poor categories and meritorious students, hostel facilities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college has a finance sub-committee and college nominates a bursar to monitor the financial matters of the college. The finance sub-committee formed with the internal and external GB members. The Directorate of Public Instructions (DPI), Department of Higher Education, Govt. of West Bengal appoints External Audit Firm to conduct External Audit to audit the financial matters of the college. The audit report is submitted to the Government of West Bengal. Matters relating to all financial transactions are discussed in the meeting of the Finance Committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

15500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vidyasagar University	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The IQAC along with all the departments conduct Parent-teacher meeting frequently throughout the year. Suggestions given by the parents are cordially welcome. Important issues are discussed in the meeting of Academic Committee.

6.5.3 – Development programmes for support staff (at least three)

- i. Support staff of our college was trained to enhance their computer skill.
- ii. Laboratory attendants were given training to run the laboratory smoothly.
- iii. Gym attendant was given training to run the gym efficiently.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Green Audit is conducted.
2. Introduction of ILMS.
3. Formation of mentor-mentee groups.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meeting of IQAC	18/09/2018	18/09/2018	18/09/2018	9
2018	National level workshop on Algebra Analysis	30/10/2018	30/10/2018	31/10/2018	60
2018	Regular meeting of IQAC	14/11/2018	14/11/2018	14/11/2018	9
2019	Regular meeting of IQAC	15/02/2019	15/02/2019	15/02/2019	11
Nil	International level discussion on Historical Perspective on Contemporary Issues	01/04/2019	01/04/2019	01/04/2019	150
Nil	Regular meeting of IQAC	23/04/2019	23/04/2019	23/04/2019	13
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. World Environment Day was observed on 5th June 2019 to make aware of environmental consciousness. 2. Green Audit is done. 3. Number of using CFL lamp with tube light 4. Ground water recharge is possible through the implementation of Rain Water Harvesting Project. 5. Tree plantation is done by NSS.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	14
Ramp/Rails	Yes	14
Rest Rooms	Yes	14

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	24/09/2018	1	First Aid Training	Public Health	78
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human values and code of conduct are circulated to various stakeholders through college prospectus.	01/07/2018	Details of code of conduct, ethics and human values are given in the prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of Independence Day	15/08/2018	15/08/2018	118
Observation of College Foundation day	19/08/2018	19/08/2018	356
Observation of Teachers Day	05/09/2018	05/09/2018	458
Observation of NSS Day	24/09/2018	24/09/2018	78
Observation of Human Rights Day	10/12/2018	10/12/2018	48
Observation of Republic day	26/01/2019	26/01/2019	112
Observation of World Health Day	07/04/2019	07/04/2019	38
Observation of World Environment Day	05/06/2019	05/06/2019	44
Observation of Yoga Day	21/06/2019	21/06/2019	86

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green audit is done. 2. Initiatives taken by the college to make it a plastic free zone. 3. Rain Water Harvesting under Jal Dharo Jal Bharo project is implemented. 4. Tree plantation is done by NSS. 5. Minimum electric consumption is done.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 01: Green Audit 2018-2019 Context: Green audit is a procedure to systematically identify, quantify, record, report and analyse components of environmental diversity of a particular area in order to describe and prioritize framework of Environment Sustainability in compliance with the applicable regulations, policies and standards. Since Environmental Sustainability is becoming an increasingly relevant issue all over the nation, the role of Higher Education Institutions is more prevalent to ensure their contribution towards forming a better globe. The purpose of the audit is to ensure that the practices followed in the campus are in accordance with the Green Policy adopted in the institution. Statement of Assurance: The Green Audit has been conducted in accordance with the International Standards for the professional practice of Internal Auditing. Application and Practice: The green audit aims to self-assess the environmental practices within Pingla Thana Mahavidyalaya to find out where it stands in mitigating several environmental issues and promoting an overall eco-friendly atmosphere around the campus. It documented the floral and faunal diversity of the college along with the air, water and soil parameters. Evidence of Success: The green audit provided the College with a better understanding of how and where the energy, water and other resources are used so that it can be considered for policy making to lessen resource consumption and finding more ways of conservation. It created health consciousness and promoted environmental awareness, values and ethics. For a natural and necessary outgrowth of the College, it has made taking green initiatives a part of its Institutional Social Responsibility to make the world a better place to live. Summary of Findings: In our college, there are totally 484 trees under 53 types. The audit shows that all students and all staff both teaching and non-teaching are aware of the need to protect our environment. It is also observed that a number of practices such as maintaining gardens for aesthetic values, conserving existing plants and other Biodiversity, introducing plastic free zone etc. Keeping noise level low is also maintained within the campus.

Best Practice 02: Mentor-Mentee System Context: Mentor and Mentee programme is a unique method that enriches students with an improved learning and leadership skills leading them towards a better career development in future. Most importantly, it is such a component in the education system that bridges the gap between faculties and students. Application and practice: Pingla Thana Mahavidyalaya has established a Mentor-Mentee System where each faculty member is given mentorship of approximately 30-40 students, called mentee, with a vision to extend support and guidance to provide academically sound and rewarding environment. Mentors form a resort to the mentees where they can seek knowledge, express their views, share their thoughts and problems. Mentors take regular care of their mentees with regard to their attendance, performance, improvement or any sort of negative behavioral changes and take necessary actions accordingly. Evidence of success: The Mentor-Mentee System helps in developing realisation of ones potential and beyond academics in terms of skill, goals setting, practical knowledge, confidence, social and ethical attitude. This one-to-one interaction helped to identify the issues of mentees clearly and aids in finding ways to enhance their academic and personal potential in the early career stage. In doing so, the faculties (Mentors) also

become wealthier in knowledge, learned and experienced. Finally, the system nurtured the overall growth and acceptance of departments as well as the Institution by external stakeholders. As a result of formation of Mentor-Mentee group students' participation in seminars / work shop are increasing.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pinglacollege.ac.in/wp-content/uploads/2022/03/Best-Practice-2018-2019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Pingla Thana Mahavidyalaya was established in 1965. It is a co-educational rural based college situated in the district of Paschim Medinipur. Most of the students belong to poor category and belonged to Scheduled and Scheduled Tribe category. They are almost first generation learners. Our vision is to educate them so that they can establish in future. The college authority understands the importance of ICT, so the authority constructs virtual class room for the benefit of the students. The college has two hostels, one for boys and other for girls. We have a guest house where visiting faculties can stay. A multi-gym is constructed for health related development of the students. We have a big play ground where students can play. ILMS is introduced for the betterment of the students

Provide the weblink of the institution

<https://pinglacollege.ac.in>

8.Future Plans of Actions for Next Academic Year

i) Organisation of NAAC sponsored National level seminar. ii) Introduction of Spoken English course. iii) Introduction of new courses. iv) Construction of new class rooms. v) To appoint more faculties. vi) To organise Parent -Teacher meet. vii) Opening of Facebook and Youtube in the name of Pingla Thana Mahavidyalaya.