



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	PINGLA THANA MAHAVIDYALAYA
Name of the head of the Institution	DR. Sukumar Chandra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03222241224
Mobile no.	9800866813
Registered Email	pinglacollege@gmail.com
Alternate Email	iqac@pinglacollege.ac.in
Address	Vill, p.o.:Maligram, Dist.:Paschim Medinipur
City/Town	Midnapore
State/UT	West Bengal
Pincode	721140

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. JAYDEB BERA
Phone no/Alternate Phone no.	03222241224
Mobile no.	9674667740
Registered Email	jaydebbera2020@gmail.com
Alternate Email	jaydebbera_2007@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://pinglacollege.ac.in/wp-content/uploads/2022/05/AQAR-2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://pinglacollege.ac.in/wp-content/uploads/2022/03/Academic-Calendar-2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.20	2007	01-May-2007	30-Apr-2012
2	B	2.82	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	26-May-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regular meeting of IQAC	30-Jul-2019 1	13
State level workshop on 'Statistics Using R'	02-Aug-2019 2	65
Regular meeting of IQAC	06-Sep-2019 1	10
Regular meeting of IQAC	15-Nov-2019 1	12
National level seminar on ' Sharing of Best Practices and Innovations in Quality Assurance of Higher Education Institution'	06-Dec-2019 1	125
International level seminar on ' Recent Applications of Econometrics in Business and Social Sciences'	03-Jan-2020 1	56
Regular meeting of IQAC	04-Jan-2020 1	9
National level webinar on ' Yoga: The Way of Well-being'	21-Jun-2020 1	48
National level webinar on 'Assessing India's Public Policy for Combating Covid-nineteen Pandemic and Remedial Measures'	30-Jun-2020 1	72
International level webinar on ' Covid-nineteen - A Challenge to the Mankind	01-Jul-2020 1	65
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS Unit I	NSS	Ministry of Youth Affairs and Sports, Government of India through Vidyasagar University	2020 365	4000
Pingla Thana Mahavidyalaya	Seminar	NAAC	2019 1	75000

Pingla Thana Mahavidyalaya	XII Plan College Development	UGC	2020 365	1583656
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduced Institutional Learning Management System

Published online magazine echhemoto

Organised Faculty Development Programme

Organised large number of webinars

Organised NAAC sponsored national level seminar

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage faculty members to join OP, RC and workshop	Ten teachers joined OP, RC and workshop
To connect high speed internet inside the college campus	Connected high speed internet inside the college campus
To organise FDP	Organised a FDP

To conduct NAAC sponsored national level seminar	Organised NAAC sponsored national level seminar				
To introduce Institutional Learning Management System (ILMS)	Introduced Institutional Learning Management System (ILMS)				
To open Facebook and Youtube in the name of Pingla Thana Mahavidyalaya	Opened Facebook and Youtube in the name of Pingla Thana Mahavidyalaya				
To organise Parent-Teacher meet	Organised Parent-Teacher Meet				
To introduce regular PG course	Submitted proposal for introduction of PG in Mathematics				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing Body</td> <td style="text-align: center;">02-Feb-2022</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body	02-Feb-2022
Name of Statutory Body	Meeting Date				
Governing Body	02-Feb-2022				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	08-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our college has been gradually developing its Management Information System. (i) Admission procedure, name of the courses and number of seats are uploaded to the college website. The whole admission process is conducted online, through the website www.pinglacollege.ac.in. Merit list is prepared online to maintain complete transparency. The State Government and the Central Government reservation rules are maintained strictly. According to merit list admission is done and their testimonials are checked in person. (ii) Integrated Financial Management System (IFMS), Government of West Bengal is used for salary of the all teaching and nonteaching staff of our college. (iii) The college has</p>				

opened Facebook and YouTube in the name of Pingla Thana Mahavidyalaya for providing latest news, updates and information to all stakeholders of the college. (iv) Academic Calendar is posted on the website of our college. Examination schedule is also posted on the website. Marks are uploaded by the teachers on the university portal. (v) In our library OPAC (Online Public Access Catalogue) is available. Besides OPAC, search facilities are also available for students. SOUL software is currently active in library. (vi) The main website of our college is www.pinglacollege.ac.in. It contains mission and vision of the college, various departments, and details of teaching and nonteaching staff, the composition of the Governing Body, activities and minutes of IQAC, yearwise AQAR, Academic calendar and various facilities available for students. All kinds of notices and upcoming events are regularly posted on the website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Pingla Thana Mahavidyalaya is a rural based co-educational institution. It is affiliated to Vidyasagar University. So the institution has to abide by the curriculum and syllabus designed by Vidyasagar University. At present CBCS and semester system is introduced in all subjects. The college has taken the following mechanism for effective delivery of curriculum and proper documentation (i) As per CBCS pattern the course components include Core Course (CC), Discipline Specific Elective (DSE) Course, Generic Elective (GE) Course, Ability Enhancement Compulsory Course (AECC), and Skill Enhancement Course (SEC) (ii) Our college conducts an orientation programme for the students admitted into first semester. In this programme they are informed about the curriculum, grading system, credit system, evaluation system, library facilities and other support services. (iii) They are informed about computation of SGPA (Semester Grade Point Average). The SGPA is the ratio of sum of the product of the number of credits and the grade points scored by a student in all the courses taken by the student, and the sum of the number of credits of all the courses undergone by a student. (iv) They are also informed about computation of CGPA (Cumulative Grade Point Average). The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places (v) Students are encouraged to participate in the webinars organized by various departments. Nearly fourteen webinars were organized by various departments. (vi) Since credit of each course is directly linked with the course contents and course work, therefore

utmost care has been taken in allotment of classes, internal assessments and recording of attendance of the students at the college level. (vii) Departmental meetings are held in every department for discussion of academic affairs and for distribution of curriculum among the faculty members of the concerned department. The head of the department communicates the message of the college and decisions of the Academic sub-committee and of the Routine sub-committee to the concerned faculty members. All the faculty members do the needful either with lecture, tutorial, coaching or organizing seminars to execute plans for effective implementation of the curriculum. (viii) The department detects slow learners on the basis of the results of internal assessment. (ix) The college provides special classes for slow learners. Special classes are also conducted for those students who could not attend the classes on account of NCC camp or participation in the sports. (x) Upto 14th March 2020 various teaching methods are applied to ensure effective delivery of the curriculum, namely, Chalk and talk method, ICT enabled teaching-learning method, group discussion etc. Due to Covid 19 pandemic since April 2020 classes were taken by virtual mode on the Zoom platform and Google Meet.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

(i) Feedback from students: Students feedback is collected by teachers directly from students in the class. Students can easily talk to the teachers and can raise any question. If they are not satisfied then they can submit their grievances in the grievance box. Important issues are discussed in the meeting of the Academic Sub-committee and Governing Body. (ii) Feedback from teachers: All faculty members are the members of the Teachers' Council. Teachers' Council conducts its meeting regularly. The teacher's feedback is collected from the meeting of the Teachers' Council. Total numbers of Teachers' Council meeting are four during the period 2019-2020. (iii) Feedback from parents: Every year Parent-Teacher meet is organized by IQAC and various departments. Feedback from parents is collected from Parent -Teacher meet. A Parent-Teacher meet is organised on 21.11.2019 centrally at seminar hall of our college. Apart from that some departments organized Parent-Teacher meet on different dates like Department of Bengali (04.09.2019 and 05.04.2020), Department of English (04.01.2020 and 04.06.2020), Department of Physics (10.08.2019), Department of History (22.11.2019), Department of Botany (22.11.2019), Department of Mathematics (16.03.2020), Department of Chemistry (13.09.2019 and 05.04.2020), Department of Political Science (28.08.2019) and Department of Geography (27.09.2019). Important issues are taken up in the meetings of the Academic Sub- committee, Teachers Council and the Governing Body.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bengali	125	445	125
BA	Education	55	125	50
BA	English	107	211	87
BA	History	115	77	41
BA	Philosophy	77	82	46

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
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			teaching only UG courses	teaching only PG courses	
2019	1980	136	76	0	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
76	59	5	6	1	4

No file uploaded.

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring systems available in our institution. The system works as follows: (i) Mentor-mentee group is formed by every department. All departments form such group and collect necessary data and information in this regard. (ii) The college has set up number of cells for student mentoring. Anti-Ragging Cell, Women's Cell and Internal Complaints Committee (ICC) are very active in our college. On the first day of the commencement of class an Induction Programme was organised at room number 53. Students are made aware about the committees, the members of such committees and their functions. The committee ensures that there are no instances of ragging in our college including both the hostels- boys and girls. (iii) The Career Counseling Cell mentors students regarding various career opportunities. Cooperation from students makes it a grand success.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2116	76	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	31	6	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BNGH	ANNUAL	10/09/2020	23/10/2020

BA	ENGH	ANNUAL	10/09/2020	23/10/2020
BSc	GEOH	SEMESTER	10/09/2020	23/10/2020
MA	BNG	SEMESTER	10/10/2020	19/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Due to Covid-19 Pandemic this year internal assessment are conducted by online mode. The college has an Academic sub-committee. Heads of all departments are members of Academic sub-committee. Academic sub-committee monitors internal assessment of all departments. The committee conducts meeting regularly. At present CBCS and semester pattern are introduced in all subjects. Continuous evaluation is mandatory in CBCS pattern. In all subjects internal assessment is part of the evaluation system of Vidyasagar University and the marks obtained in this examination are taken into consideration by the University at the final award list. This year internal evaluations are done by teachers through written examinations by online mode. The objective of this evaluation system is to enhance the skill and to develop the ability of comprehension by the students. On the basis of the results of internal assessment slow learners are detected and they are given special attention to do better. Marks of internal assessment are uploaded by teachers on the University portal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is under the jurisdiction of Vidyasagar University. The University prepares an academic calendar of the session for conducting the examinations and distribution of teaching days of the session and informs the expected dates of co-curricular and extra-curricular activities. On the basis of such calendar the Academic sub-committee of our college prepares the Academic Calendar at the institution level which is uploaded to college website. Academic Calendar includes date of internal assessment, date of sports programme, date of cultural activities, observation of famous days etc. Due to Covid-19 Pandemic this year examinations are not conducted as per academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pinglacollege.ac.in/academics-3/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BNGH	BA	HONOURS	58	58	100
ENGH	BA	HONOURS	36	36	100
SANH	BA	HONOURS	15	15	100
HISH	BA	HONOURS	24	24	100
PHIH	BA	HONOURS	11	11	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Statistics Using R	Department of Mathematics	02/08/2019
National level seminar on Sharing of Best Practices and Innovations in Quality Assurance of Higher Education Institutions	IQAC, Pingla Thana Mahavidyalaya	06/12/2019
International level seminar on Recent Applications of Econometrics in Business and Social Sciences	Department of Economics	03/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	0
International	Chemistry	2	0
National	English	1	0
International	English	6	0
International	Mathematics	12	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Economics	2
Commerce	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Molecular phylogeny and missense mutations at envelope proteins across corona viruses	S. S. Hassan	Genomics	2020	0	5	Pingla Thana Maha vidyalaya
SARS-CoV2 envelope protein: non-synonymous mutation	S. S. Hassan	Genomics	2020	0	37	Pingla Thana Maha vidyalaya

and its consequences

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	80	97	23	45
Presented papers	12	3	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pledge for Life Campaign-Tobacco Free Youth with NSS	NSS Units	4	82
Pledge for Life Quiz	NSS Units	4	48

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
District Level Youth Parliament Competition (Quiz on Character Building)	1st	Ministry of Parliamentary Affairs, Govt. of W.B.	2
District Level Youth Parliament Competition (Quiz on Parliamentary Affairs)	2nd	Ministry of Parliamentary Affairs, Govt. of W.B.	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Observation of AIDS Day	NSS Units	Health Consciousness	4	66
Observation of Human Rights Day	NSS Units	Awareness	4	52

Swachhata Action Plan	NSS Units	Awareness	4	73
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	0	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
68.16	48.26

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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SOUL	Partially	2.0	2007
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	20960	2719970	247	809111	21207
Reference Books	11902	1230862	146	95123	12048	1325985
e-Books	0	0	0	0	0	0
Journals	1648	163891	0	0	1648	163891
e-Journals	2	25370	0	0	2	25370
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others(s pecify)	1	60113	0	0	1	60113

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	90	8	2	1	0	6	34	100	10
Added	0	0	0	0	0	0	0	0	0
Total	90	8	2	1	0	6	34	100	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

68 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.25	3.07	46.79	45.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The highest body of college administration is the Governing Body. It forms different sub-committees for maintaining and utilizing physical, academic and support facilities. The committees are Academic sub-committee, Development Sub-committee, Repairs and Maintenance sub-committee, IT sub-committee, Laboratory sub-committee, Campus beautification sub-committee, Hostel sub-committee, Cultural sub-committee and Library sub-committee. (i) Academic sub-committee monitors all academic matters including internal assessment of all departments. (ii) The Development sub-committee takes care of construction mainly for new construction (iii) The Repairs and Maintenance sub-committee looks after the matter relating to repair and maintenance of all buildings and for renovation. (iv) E-Tender is invited under the guidance of an engineer not below the rank of assistant engineer. (v) The Laboratory sub-committee is assigned to supervise all departments with laboratory facilities namely, Department of Geography, Department of Physics, Department of Chemistry, Department of Zoology, Department of Botany, and Department of Geography. The Physics department, Chemistry department, Botany department, Zoology department and Geography department have laboratory assistants for smooth functioning of the laboratories for the benefit of the students. (vi) All decisions related to the Central Library are taken by the Library Sub-committee. The committee purchases books, catalogues it and issues to the students. The Librarian is the convener of the Library sub-committee. (vii) The Department of Physical Education has a Gymnasium attendant who looks after the playground, multi-gym and all types of sports equipment. (viii) For water purifiers and other equipment, the college has annual maintenance schemes with different agencies. (ix) The college website is maintained by an agency. (x) The college has two hostels - one for boys and another for girls. The Hostel sub-committee supervises all activities of both the hostels for the benefit of the students. (xi) The Campus beautification sub-committee keeps the campus clean with the help of NSS units of our college. (xii) The Cultural sub-committee publishes online magazine 'e-chchhemoto' which is very popular and uploaded to the college website. Decisions of all the sub-committees are approved by the Finance committee and the Governing Body of the college.

<https://pinglacollege.ac.in/wp-content/uploads/2022/04/Scan-30-Apr-22-%C2%B7-01%C2%B733%C2%B719.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Waiver and concession of tuition fees	117	23400
Financial Support from Other Sources			
a) National	Kanyashree	256	5957000

b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Coaching for slow learners	19/11/2019	278	Various departments of Pingla Thana Mahavidyalaya
Mentoring	05/03/2019	2116	Faculty members of various department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career development programme	26	142	8	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	25	B.A.	Bengali	Pingla Thana Mahavi dyalaya	M.A.

2020	5	B.A.	Education	Sebayatan Sikshan maha vidyalaya	M.A.
2020	1	B.A.	Education	Pnaskura Banamali College	B.Ed.
2020	2	B.A.	Philosophy	Vidyasagar University	M.A.
2020	1	B.A.	Political Science	Chhatrapati Sahuji Maharaj University	M.A.
2020	22	B.A.	English	Pingla Thana Mahavi dyalaya	M.A.
2020	3	B.A.	History	Vidyasagar University	M.A.
2020	1	B.Sc.	Botany	Midnapore College	M.Sc.
2020	5	B.Com.	Commerce	Pingla Thana Mahavi dyalaya	M.Com.
2020	1	B.A.	Sanskrit	Vidyasagar University	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	1
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intramural Football Tournament	Institutional	150
Freshers Welcome	Institutional	742
Cultural activities on Foundation day	Institutional	422
Intramural Kho Kho Tournament	Institutional	110
Annual Sports	Institutional	256
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	Nil	Nil	NilNil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college provides a room for students council to function different activities for the benefit of the students. The students council of our college plays a vital role in decision making in almost all sub-committees. They organize Freshers welcome programme, annual function, annual sports and other activities in association with different sub-committees. They also organise Saraswati puja in college campus. They draw attention in raising questions regarding performance of the students and different issues relating to administrative works. They actively participate in different programmes like: observation of National Youth Day, observation of Netaji's Birth Day, observation of Republic Day, celebration of Saraswati Puja, Annual cultural programme, Annual Sports, Campus cleaning programme with NSS and NCC, Swachhata Pakhwada Programme, observation of AIDS Day, observation of NSS Day, observation of Human Rights Day, World Yoga day etc. Due to Covid-19 Pandemic, observation of Aranya Saptaha and observation of World Health Day were not organized this year. Student council helps to collect articles and poems from the students. This articles and poems are included in the online magazine ' e-chhchemoto' which is very popular among the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

132

5.4.3 – Alumni contribution during the year (in Rupees) :

32200

5.4.4 – Meetings/activities organized by Alumni Association :

Pingla Thana Mahavidyalaya Alumni Association convenes meeting twice a year. It tries to construct its own office inside the college premises. Every year on the college foundation day, all alumni are invited in the college campus to make it a grand success. This year due to Covid-19 Pandemic observation of Foundation Day is organised by virtual mode. The association donated and awarded to the students who scored highest marks in B.A., B.Sc. and B.Com. course in the University Examination.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1: The College forms different sub-committees for smooth functioning of the college. The committee includes Academic Sub-committee, Finance Sub-

committee, Development Sub-committee, Repairs and maintenance Sub-committee, Routine Sub-committee, IT Sub-committee, Purchase Sub-committee, Cultural Sub-committee, Women Sub-committee, Service Book Sub-committee, PF Sub-committee etc. For each Sub-committee a faculty is appointed as in-charge / convener, and he / she takes up the leadership in all matters relating to all programmes. Members give their opinion in the meeting. Practice 2: The Cultural sub-committee has published online magazine ' e-chchhemoto' during the year. The committee has issued notices, collected articles and decided to include in the magazine. The committee has taken all the decisions freely.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	As our college is under the jurisdiction of Vidyasagar University so they fixes the date of semester-end examination. The college follows the guideline. The college has an Academic Sub-committee. The committee prepares examination schedule for Internal evaluation. Class tests are held in every department. Departments detect slow learners on the basis of such evaluation and necessary measures are taken for the slow learners. Finally faculty members upload marks on the university portal.
Research and Development	The college has a research sub-committee. This committee encourages teachers to pursue their research works under the guidance of IQAC. The College has a Research sub-committee. The Governing Body has requested the Research sub-committee to submit proposal for establishing Research Centre in our college for pursuing research programmes in the Post-Graduate departments.
Library, ICT and Physical Infrastructure / Instrumentation	Library is the heart of our institution. The Library Sub-committee headed by the Librarian performs all activities relating to library. OPAC is available in the library. SOUL Software is currently active in library. Displaying new books and journals arrival in library is a new idea. The college has a gymnasium where various equipment are kept. The Gymnasium attendant supervises the gymnasium.
Teaching and Learning	ILMS is introduced for the benefit of the students. Along with traditional chalk and talk method, IT enabled

	<p>methods are applied by the teachers for the betterment of teaching learning methods. Departments plan several methods like Discussion, Project work, Seminars for Students and Internship. In some departments projectors are used.</p>
Curriculum Development	<p>As our college is under the jurisdiction of Vidyasagar University so the college has to abide by the curriculum developed by the Vidyasagar University. Faculty members of our college are encouraged to take active participation in the workshop relating to curriculum design and development organized by the Vidyasagar University.</p>
Human Resource Management	<p>IQAC takes initiatives to organise seminars, workshops with various departments. Distinguished resource persons are invited in these programmes. Staff are enriched by the same. Participation of teachers in FDP is satisfactory. College authority gives permission to the faculty members to join Orientation Programme and Refresher Course outside the campus. A national level seminar on Sharing of Best Practices and Innovations in Quality Assurance of Higher Education Institutions and a Workshop on 'Statistics using R' have been organized to gather knowledge.</p>
Admission of Students	<p>Every year our college publishes prospectus. Details of admission are given in the prospectus. Admission is done by online mode. Admission sub-committee completes all the formalities relating to admission. Transparency is assured in the merit list. Government reservation policy is strictly maintained.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college has a Development sub-committee approved by the Governing Body. E-tender system is applied for the construction of new building with Govt. fund.</p>
Administration	<p>The college administration runs SMART college Software. Students admission, students Registration, form fill up for examination and collection of fees are done by this software.</p>
Finance and Accounts	<p>Integrated Financial Management</p>

	System (IFMS) developed by Govt. of West Bengal is applied for financial matters. It includes HRMS, e-billing, e-pradhan etc. Salary of the permanent staff is done by this system. PFMS is used for managing RUSA and UGC fund.
Student Admission and Support	The whole admission process of our college is conducted through online mode. Details of courses, faculty profile, notices and all upcoming events are displayed in college website. ILMS is used for the sake of the students. This year our college published online magazine ' e-chchhemoto'.
Examination	The form fill up for examination is done by online mode. This year both Internal Assessment and university examination are held online due to Covid-19 Pandemic. Faculty members uploded marks on the University portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	2	23/07/2020	29/07/2020	7
Refresher Course	1	04/08/2020	18/08/2020	15

Orientation Programme	1	27/07/2020	25/08/2020	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Pingla Thana Mahavidyalaya Employees Credit Cooperative Societies provides loans to teaching staff, Group Insurance Schemes for all permanent teaching staff, PF facilities for all teaching staff, Study Leave under FDP for teaching staff, Maternity leave for female teachers, Child Care Leave for female teachers. Government approved leave facilities for all teaching staff. On duty leave for attending Orientation Programme, Refresher Course, Seminars etc.</p>	<p>The Pingla Thana Mahavidyalaya Employees Credit Cooperative Society provides loans to staff, Group Insurance Schemes for all permanent staff, PF facilities for all staff, Puja advances, Bonus and Government approved leave facilities for all non-teaching staff.</p>	<p>Financial assistance to students belonging to poor categories and meritorious students, hostel facilities, scholarship, cycle stand, common room, separate toilet for girl students etc.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The institution conducts external audit of our college. Our college has a finance sub-committee consisting internal and external GB members. The college also nominates a bursar to monitor the financial matters of the college. The Directorate of Public Instructions (DPI), Department of Higher Education, Govt. of West Bengal appoints External Audit Firm to conduct External Audit to audit the financial matters of the college. The audit report is placed before the Governing Body and finally the report is submitted to the Government of West Bengal. A copy of audit report of every year is kept with the college authority. Suggestions given in the audit report maintain in the next financial year.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vidyasagar University	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The IQAC along with all the departments conduct Parent-teacher meeting frequently throughout the year. Suggestions given by the parents are cordially welcome and placed before the appropriate body. A Parent-Teacher meet is organised on 21.11.2019 centrally at seminar hall of our college. Apart from that some departments organized Parent-Teacher meet on different dates like Department of Bengali (04.09.2019 and 05.04.2020), Department of English (04.01.2020 and 04.06.2020), Department of Physics (10.08.2019), Department of History (22.11.2019), Department of Botany (22.11.2019), Department of Mathematics (16.03.2020), Department of Chemistry (13.09.2019 and 05.04.2020), Department of Political Science (28.08.2019) and Department of Geography (27.09.2019). At the Parent-teacher meet faculty members report about the performance of the student. Parent supports the activities taken by the faculty members and the college authority.

6.5.3 – Development programmes for support staff (at least three)

i. Training for IFMS ii. Computer Training iii. Training for HRMS iv. Training for PFMS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Green Audit is completed. 2. Introduced ILMS. 3. Formed mentor-mentee groups. 4. CBCS and Semester system is introduced. 5. Opened study center under Netaji Subhas Open University for ODL courses. 6. Introduced Under Graduate Courses- Honours in Zoology and Honours in Economics. 7. Introduced Post-Graduate Courses- MA in History and MA in English. 8. Opened Facebook account and YouTube channel in the name of Pingla Thana Mahavidyalaya.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	State level workshop on " Statistics Using R" organized by	02/08/2019	02/08/2019	03/08/2019	65

the
Department
of
Mathematics,
Pingla Thana
Mahavidyalaya

2019	National level seminar on "Sharing of Best Practices and Innovations in Quality Assurance of Higher Education Institution" organized by the IQAC, Pingla Thana Mahavidyalaya	06/12/2019	06/12/2019	06/12/2019	125
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Our campus is plastic free zone. 2. Green Audit is done. 3. Using CFL lamp with tube light. 4. Ground water recharge is possible through the implementation of Rain Water Harvesting Project. 5. Tree plantation is done by NSS. 6. Campus cleaning programme is done on regular basis.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	16
Ramp/Rails	Yes	17
Rest Rooms	Yes	16

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2020	1	1	06/07/2019	1	Pledge for Life Campaign-Tobacco free youth	Public Health	82
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human values and code of conduct are circulated to various stakeholders through college prospectus.	02/07/2019	Details of code of conduct, ethics and human values are given in the prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of Independence Day	15/08/2019	15/08/2019	122
Observation of College Foundation Day	19/08/2019	19/08/2019	458
Observation of Teacher's Day	05/09/2019	05/09/2019	526
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green audit is done. 2. Initiatives taken by the college to make it a plastic free zone. 3. Rain Water Harvesting under 'Jal Dharo Jal Bharo' project is implemented. 4. Tree plantation is done by NSS. 5. Minimum electric consumption is done.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Publication of e-magazine e-chchhemato Context: Covid-19 threw a great challenge to the mankind and India went under lockdown from 25th March, 2020. Restrictions were imposed everywhere and people had no choice but to stay away from each other. Such social distancing brought about changes in mode of activities of people from offline to online. Online reading practices got a surge, be it a text book, a story book or a magazine. e-books or e-magazines are online publications that are issued on the internet in an electronic format instead of a print format. Application and Practice: Amidst the pandemic Covid-19, Pingla Thana Mahavidyalaya took initiative for the publication of the first issue of e-magazine Ichchhemato where most of the stakeholders, specially students spoke their hearts out in the form of poems, stories, drawings and what not! Novices got an opportunity to mature in this space. Ichchhemato transmitted a blow of fresh air to breathe in and positive vibes to fight the challenges the globe had been facing. Evidence of success: Since Ichchhemato

was available online globally, more readers got easy and instantaneous access to the same. Being portable, it permitted the readers to go through the pages at their convenience. It was much more cost efficient compared to the printed ones. With an infinite life span, this digital publication will remain the same even after years of usage. Not to forget that it is also eco-friendly as paperless methods are always preferred from the view point of environmental sustainability. Hopefully Ichchhemato could leave a mark on many readers during the darkest of hours in the history of the world. Best Practice 2: Introduction of ILMS Context: From the academic session 2019-2020, Institutional Learning Management System (ILMS) was introduced and started for all the course offered by Pingla Thana Mahavidyalaya. In CBCS program for all the disciplines, for each course assignment, internal assessment, lecture notes, books, video lectures were uploaded by the associated faculty members. Application and Practice: During the pandemic due to COVID-19 we had to conduct online examinations and this is where ILMS helped a lot in conducting internal assessments. Fully online Quiz, MCQs were conducted for all internal assessments. More than 90 students were immensely helped by this platform. Further we are trying hard to make ILMS more stable by integrating other platforms such as NPTEL. Application and Practice: ILMS is used not only for online classes, lecture notes but also ILMS has been used for conducting exams in a very transparent manner. At the end of the evaluations, students are getting their marks and correct answers and so on. It indeed adds a value to present CBCS program. Evidence of success: ILMS is fully live via our college website and after signing in students and teachers are able to access fully and even they could interact with faculty members through the system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pinglacollege.ac.in/wp-content/uploads/2022/07/Scan-30-Jul-22-%C2%B7-01%C2%B739%C2%B711.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Pingla Thana Mahavidyalaya was established in 1965. It is a co-educational rural based college situated in the district of Paschim Medinipur. Most of the students belong to poor category and belonged to Scheduled and Scheduled Tribe category. They are almost first generation learners. Our vision is to educate them so that they can establish in future. The college authority understands the importance of ICT, so the authority constructs virtual class room for the benefit of the students. The college has two hostels, one for boys and other for girls. We have a guest house where visiting faculties can stay. A multi gym is constructed for health related development of the students. We have a big play ground where students can play. For the betterment of the students ILMS is introduced.

Provide the weblink of the institution

<https://pinglacollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

i. Establishment of research center. ii. Introduction of Spoken English course. iii. Introduction of new courses both UG and PG. iv. Construction of new class rooms. v. To conduct more webinars and seminars. vi. To introduce job oriented programme. vii. To appoint new faculty members.